

COLLEGE & UNIVERSITY ACCEPTANCES

The blue text indicates where students have matriculated.
* The asterisk indicates where our Class of 2021 have matriculated.

North America

Academy of Art University (U.S.A.)
Acadia University (Canada)
University of Albany, SUNY (U.S.A.)
University of Alberta (Canada)
University of Arizona (U.S.A.)
Art Center College of Design (U.S.A.)
School of the Art Institute of Chicago (U.S.A.)
Becker College (U.S.A.)
Berklee College of Music (U.S.A.)
Binghamton University (U.S.A.)
Boston College (U.S.A.)
Boston University (U.S.A.)
Brandeis University (U.S.A.)
University of British Columbia (Canada)
British Columbia Institute of Technology (Canada)
University of California, Davis (U.S.A.)
University of California, Irvine (U.S.A.)
University of California, Los Angeles (U.S.A.)
University of California, Riverside (U.S.A.)
University of California, Santa Cruz (U.S.A.)
California State University, Monterey Bay (U.S.A.)
Case Western Reserve (U.S.A.)
Centennial College (Canada)
University of Connecticut (U.S.A.)
University of Delaware (U.S.A.)
University of Denver (U.S.A.)
DigiPen Institute of Technology (U.S.A.)
Drexel University (U.S.A.)
Emory University (U.S.A.)
Fraser International College (Canada)
George Washington University (U.S.A.)
Georgia State University (U.S.A.)
Humboldt State University (U.S.A.)
Kennesaw State University (U.S.A.)
Los Angeles College of Music (U.S.A.)
LIU Brooklyn (U.S.A.)
Manhattan College (U.S.A.)
Maryland Institute College of Art (U.S.A.)
University of Massachusetts, Amherst (U.S.A.)
Memorial University of Newfoundland (Canada) *
McGill (Canada)
Miami University-Oxford (U.S.A.)
The University of Miami (U.S.A.)
Michigan State University (U.S.A.)
Monroe Community College (U.S.A.) *
Montana State University (U.S.A.)
Montana Technological University (U.S.A.)
The University of Montana (U.S.A.)
Musicians Institute College of Contemporary Music (U.S.A.)
New Jersey Institute of Technology (U.S.A.)
New York University (U.S.A.)
University of North Carolina at Chapel Hill (U.S.A.)

Northeastern University (U.S.A.)
Nova Scotia College of Art & Design (Canada)
The Ohio State University (U.S.A.)
Otis College of Art and Design (U.S.A.)
University of Ottawa (Canada)
Pace University (U.S.A.)
Universidad Panamericana (Mexico)
Parsons School of Design at the New School (U.S.A.)
Pennsylvania State University (U.S.A.)*
Pepperdine University (U.S.A.)
University of Pittsburgh (U.S.A.)
Pratt Institute (U.S.A.)
Purdue University (U.S.A.)
Queens College, City University of New York (U.S.A.)
Queen's University (Canada)
Ringling College of Art & Design (U.S.A.)
Rochester Institute of Technology (U.S.A.)
Rutgers University (U.S.A.)
San Diego State University (U.S.A.)
San Francisco Art Institute (U.S.A.)
San Francisco State University (U.S.A.)
University of San Francisco (U.S.D.)
Santa Monica College (U.S.A.)
Savannah College of Art & Design (U.S.A.)
Seton Hall University (U.S.A.)
Simon Fraser University (Canada)
St John's University-New York (U.S.A.)
Stony Brook University (U.S.A.)
University of Southern California (U.S.A.)
Syracuse University (U.S.A.) *
Temple University (U.S.A.)
The University of Texas at Austin (U.S.A.)
University of Toronto (Canada)
Trent University (Canada)
University of Tulsa (U.S.A.)
UC San Diego (U.S.A.) *
UC Santa Barbara (U.S.A.) *
Vancouver Island University (Canada)
Vassar College (U.S.A.)
University of Washington (U.S.A.)
University of Wisconsin-Madison (U.S.A.)
Washington State University (U.S.A.)
Western Ontario University (Canada)
Worcester Polytechnic Institute (U.S.A.)

Europe

University of Amsterdam (Netherlands)
University of Arts London (UK)*
University of Birmingham(UK)
Birmingham City University(UK)
University of Bristol (UK)*
Cesar Ritz Hotel Management College (Switzerland)
De Montfort University (UK)
Durham University (UK)
University of Edinburgh (UK)*
Ecole hôtelière de Lausanne (Switzerland)*

University of Exeter (UK)
Griffith College Dublin (Ireland)
University of Kent (UK)
Kingston University (UK)
University of Leeds (UK)
University College London*
King's College London (UK)
University of London- Goldsmith (UK)
University of Manchester (UK)
Newcastle University (UK)
University of New York in Prague (Czech Republic)
University of Nottingham (UK)
Nottingham Trent University (UK)
Royal Holloway, University of London (UK)
Queen Mary University of London (UK)
Queen's University Belfast (UK)
University of Sheffield (UK)
University of Southampton (UK)
Swiss Hotel Management School (Switzerland)
University of Warwick (UK)

Asia

City University of Hong Kong (Hong Kong SAR, China)
De La Salle Health Sciences Institute (Philippines)
Emirates Academy of Hospitality Management (UAE)
University of Hong Kong (Hong Kong SAR, China)*
Hong Kong Baptist University (Hong Kong SAR, China)
Hong Kong Polytechnic University (Hong Kong SAR, China) *
Chinese University of Hong Kong (Hong Kong SAR, China)*
LASALLE College of The Arts (Singapore)
Lingnan University (Hong Kong SAR, China)
University of Macau (Macau SAR, China)
Seoul National University (S. Korea)
Sun Yat-sen University (China)
Temple University, Japan Campus (Japan)
Yokohama National University (Japan)

Oceania

Blue Mountains International Hotel Management School (Australia)
University of Queensland (Australia)
University of Melbourne (Australia)
University of Sydney *
University of Waikato (New Zealand)



INTERNATIONAL SCHOOL OF DONGGUAN 2021-2022 ACADEMIC PROFILE

ISD provides a rigorous well-rounded education while fostering the unique gifts and aspirations of each child.

CEEB Code: 694472 · IBO Code: 050313 · UCAS Centre: 40552

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School & Community

The International School of Dongguan (ISD) was founded in 2012 to serve the educational needs of expatriate and dual-citizenship families residing in Dongguan and surrounding areas. Originally a Pre-K to Grade 10 school, ISD has grown rapidly and now offers a full Pre-K to Grade 12 program. The current student enrollment is 329 (including 71 students in grades 9-12); The class of 2021 represents our eighth graduating class and the fifth International Baccalaureate Diploma Programme (IBDP) cohort.

Impact of COVID-19

The impact of COVID-19 at ISD started in late January 2020. Due to the outbreak, our school shifted to online learning immediately following our return from Chinese New Year on February 3, 2020. During online learning, students were required to attend virtual classes online via Microsoft Teams if in an appropriate time zone. Students continued to meet with teachers 'real time' regularly, were assigned homework, and expected to complete tasks assigned to them during class. G9-G12 students were able to return to ISD on May 11, 2020 to resume physical classes. Some students and teachers remained out-of-country and therefore a hybrid model was utilized in the classroom. Teachers were able to provide final grades for students using our traditional 1-7 grading scale. Any student who received an INC during the 2019-2020 school year was not awarded credit due to a lack of evidence to provide an accurate grade. For the 2020-2021 school year, school resumed on August 31, 2020. A majority of our teachers are on campus, with only a few classes continuing to use a hybrid model until the teacher is able to return. As of October 15th, 2021 twenty-one of twenty-six secondary faculty are in person.

Expected Schoolwide Learning Results (ESLRs)

Expected Schoolwide Learning Results (ESLRs) represents the most essential things that students should know and be able to do by the time they graduate. ISD seeks to embed within its curriculum the five ESLRs of learning which are: communicate effectively, demonstrate personal management, work collaboratively, become complex thinkers, and demonstrate global citizenship.

Accreditations & Memberships



ISD was developed and is managed by International Schools Services (ISS).

ISD is fully accredited by the Western Association of Schools and Colleges (WASC). We are an authorized International Baccalaureate (IB) Diploma program school. ISD is also a member of two regional professional organizations for international schools: ACAMIS (Association of Chinese and Mongolian International Schools) and EARCOS (East Asia Regional Council of Overseas Schools).

School Calendar

The academic year comprises of two semesters. The first semester begins in August and ends in January, and the second semester begins in January and ends in June. There are 180 school days in one academic year.

Secondary School Programs

ISD offers an American High School Diploma Program and the International Baccalaureate Diploma Programme (IBDP). For more information on the IBDP, please visit <http://www.ibo.org/programmes/diploma-programme/>. IBDP courses offered at ISD are listed below.

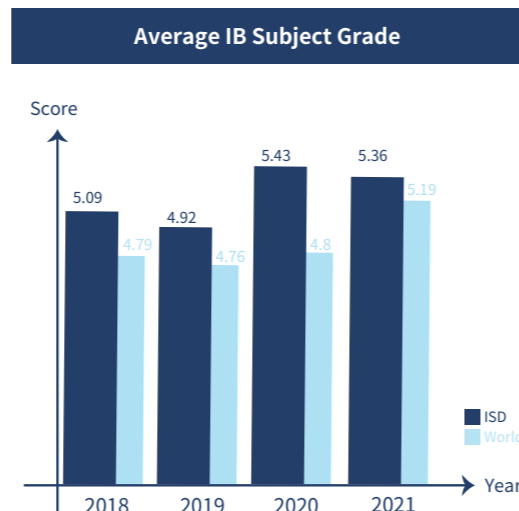
Group 1: Studies in Language and Literature	Group 2: Language Acquisition	Group 3: Individuals and Societies
<ul style="list-style-type: none"> · IB English Literature (HL/SL) · IB Chinese Literature (HL/SL) · IB Korean & Language Literature (HL/SL) 	<ul style="list-style-type: none"> · IB English B (HL/SL) · IB Mandarin B (HL/SL) · IB Mandarin Ab Initio (SL) 	<ul style="list-style-type: none"> · IB History (HL/SL) · IB Economics (HL/SL)
Group 4: Sciences	Group 5: Mathematics	Group 6: The Arts
<ul style="list-style-type: none"> · IB Biology (HL/SL) · IB Chemistry (HL/SL) · IB Physics (HL/SL) 	<ul style="list-style-type: none"> · IB Math Analysis & Approaches (HL/SL) · IB Math Application & Interpretation (HL/SL) 	<ul style="list-style-type: none"> · IB Visual Arts (HL/SL) · IB Music (HL/SL) · IB Film (HL/SL)

***Additionally, ISD offers a wide variety of co-curricular activities in which students are encouraged to participate, including athletics, leadership, visual/performing arts, and community service.**

Highest IB Score Attained (out of 45)



Summary of ISD's IB Diploma Programme 2018-present					
Registration	Year	2018	2019	2020	2021
Students Registered for Full IB Diploma		13	7	9	14
Students Registered for IB DP Courses		0	1	5	1
Students who Achieved Full Diploma		9	6	9	14
Average Score of all Diploma Candidates		30	30	34	34
World Average Score of all Diploma Candidates		29.76	29.65	29.92	33.02
Average Score of Full Diploma Awardees		32	34	34	34



Graduation Requirements

Subject	Credits Required
English	4
Mathematics	3
Science	3
Social Studies	3
World Languages	2
Visual/Performing Arts	2
Physical Education	2
Electives-course selected beyond the above requirements	7
Experiential and Service Learning(CAS)	3
Total Credits Required For Graduation	29

ISD students earn 1 Carnegie credit for each full-time 2 semester course completed and a 0.5 credit for any single semester course completed successfully. All American universities recognize Carnegie credits as representation of work completed by a student. Students must earn 29 credits to earn an ISD diploma. The number of credits fulfills or exceeds most university admission requirements in the USA.

The US high school program is an accumulative credit-based system from Grade 9 to Grade 12. Students must complete the required credits for graduation in order to obtain the diploma.

Grading & Transcripts

At this time, ISD does not rank students or provide percentile information. ISD adopted the 1-7 grading scale for all students Grades 6-12 during the 2016-2017 school year. There is a 1-7 IB-level grading scale and a 1-7 ISD-level grading scale. We do not provide Grade Point Average (GPA) information on official transcripts unless required for university admissions.

Currently courses taken at other high schools are not incorporated into a student's ISD transcript, and in such cases, a separate transcript document may be provided for application purposes. This also occurs for credit recovery courses a student completes through online credit recovery programs. We will attach the transcript document or grade report as a separate document. If required, the IB is able to send official transcripts directly to higher education institutions; requests should be made to ISD before student results are released. Any questions about ISD graduation requirements, grading policies, predicted IB grades, and official transcripts should be directed to Kendra Allen, ISD College & Career Counselor, by email at kendraallen@i-s-d.org or isdcollegecounselor@i-s-d.org.

SAT Data		
Section	Middle 50%	Mean
Evidence-based Reading & Writing	460 - 577.5	545
Math	610 - 750	675
Total	1120 - 1460	1195

University Destinations for Class of 2021

Since 2014, students graduating from the International School of Dongguan have been accepted into a variety of higher education institutions worldwide, primarily in the United States. As detailed in the graphic below, 6% of our Class of 2021 graduates matriculated to the Oceania region, 31% matriculated to Europe, and 44% matriculated to North America.

* Due to Covid-19, 1 of our students opted for either a gap year or entered a foundation program. We did not include their data in the ISD Class of 2021 matriculation graph.

